

DEVELOPING COMMUNITY SKILL IN READING *KITAB* THROUGH AL FATIH READING METHOD TRAINING

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Abstract:

Reading is one of the receptive processes as way to take the information. Reading becomes difficult when related to the literature which is asked the special skill in reading and interpreting those literature. One of this literature is called kitab kuning. Kitab kuning is one of the islamic literature which is contained of some materials, such as fiqih, hadits and tafsir. This literature also usually written in Arabic with no specific symbols (fathah, dhammah, kasrah or sukun). One of the methods in reading kitab kuning which can be taught is called Al Fatih. Al Fatih method gives an advantage for the readers of kitab kuning because of this method has special portion in learning nahwu sharraf, therefore we have not to learn that comprehensively. Through empowerment program with ABCD (Asset-Based Community Development), is specially hoped could increase community's knowledge specially student of pesantren as we called santri about reading kitab kuning. There are 3 ways which are conducted in order to develop community's skill in reading kitab kuning, those are: spread out the method of reading kitab kuning through Al Fatih method to the students/ santri of islamic institution, conducted ToT or Training of Trainer, the last is designate the tutor in every islamic institution.

Keywords: Developing, community skill, *kitab kuning*, Al Fatih Method

Abstrak:

Membaca adalah salah satu dari proses menerima di dalam mengambil sebuah informasi. Membaca menjadi sulit ketika berkaitan dengan bacaan atau literatur yang memerlukan kemampuan khusus di dalam membaca dan memahaminya. Salah satunya adalah kitab kuning. Kitab kuning adalah salah satu literatur islam yang berisi materi tentang fiqih, hadits dan juga tafsir yang biasanya ditulis dalam Bahasa arab dan dengan tanpa harakat (fathah, dhammah, kasrah maupun sukun). Salah satu metode membaca kitab kuning yang bisa diajarkan adalah metode Al Fatih. Metode Al Fatih memberikan kemudahan kepada pembaca kitab kuning karena di dalamnya terdapat porsi khusus dalam pembelajaran nahwu sharraf sehingga tidak harus mempelajarinya secara keseluruhan. Melalui program pemberdayaan masyarakat berbasis ABCD (*Asset-Based Community Development*), diharapkan dapat menambah khazanah pengetahuan masyarakat khususnya murid pesantren yang kita biasa sebut dengan "santri" tentang membaca kitab kuning. Ada 3 program yang dicanangkan demi meningkatkan kemampuan komunitas di dalam membaca kitab kuning yakni: menyebar luaskan pengajaran membaca kitab kuning dengan menggunakan metode Al Fatih ke seluruh santri, mengadakan ToT atau Training of Trainer dan terakhir adalah mendelegasikan tutor pada setiap Lembaga.

Kata kunci: mengembangkan, kemampuan komunitas, kitab kuning, Al Fatih

Pendahuluan

Gunung Maddah is one area which is included in Sampang territorial. This area has 2,85 hectares in wide. Entrepreneur, freelance, and farmer are the most popular occupation there. In the other hand, most of adult people there are go abroad to have a job in Malaysia and Saudi Arabia. Based on civilization data in 2019, there are 6.378 people and 1.457 family in Gunung Maddah. In addition, the data about religion show that most of the civilization there are Islam. Prayers as a symbol of religious phase also shown there, it is proved from many people there do prayers together in mosque.

Education also has a big important place in Gunung Maddah because most of civilization are focus in giving the best Education for their child. Evidently, many islamic boarding school are built and operated. Those school or islamic boarding school have their own specialty to be competed among school. Islamic institution has their own curriculum which include the materials related to the islamic learning such as *fiqih*, *hadits* and *tafsir*.

Every child in Gunung Maddah also has an activity to recite Al-Qur'an and *kitab kuning* every evening. They have their own tutor in every mosque. In the other hand, it becomes a problem there because most of the children only has the desire to learn Al – Qur'an from the young tutor, usually from senior “*santri*”. In addition, most of the young generation in Gunung Maddah could not teach because they did not have a basic. It becomes challenge for stakeholder to think and consider to make a professional tutor candidate from adolescent. From those problems, civilization empowerment becomes a prospect of the prosperity improving of community there. The empowerment activity was held to be the way to improve all of asset that Gunung Maddah have. Institution has a responsibility to make an asset still develop and run as well. Civilization become an actor to act and do what institution plan. Various empowerment strategic was held, one of them is a called ABCD or Asset Based Community Development.

This ABCD concept is an empowerment alternative for community by using an asset that they have. Asset in this context is refer to the potential that community have on their own. By using the potential or assets of the community, hopefully it becomes a weapon to do the empowerment program. It can be appeared from their own soul (shrewdness, sympathy, mutual cooperation, togetherness, and the others) and from the availability of nature wealth.¹

In empowerment concept, citizen as an empowerment target is not a low group and has no potential. Precisely, they became a real community which has a potential to be detached from any problem, include the problem to improve their life in socio-economic level. What really happen in empowering community is no access available and there is limited source system which could facilitate them in utilizing their potential. The power of facilitator also needed to identify the community potential and to connect it to the other

¹ Mirza Maulana, “ASSET-BASED COMMUNITY DEVELOPMENT :” (n.d.): 261.

source system in the capacity improving.² An asset is used to develop an available potential, the important is what we have to organize (an asset) and individually mobilize and continuously. An asset is divided into two categories, tangible and intangible asset. Institution, organization, physic, *Sumber Daya Alam (SDA)* are categorized as tangible asset. Financial/ economic opportunity, and *Sumber Daya Manusia (SDM)* are categorized as intangible asset.

From those two categories, the writer concludes that this empowerment which has programmed is categorized as intangible asset because we focus on developing the people potential especially in their ability in reading *kitab kuning*.

Hasil dan Pembahasan

Reading is important for human life to look for information and to add knowledge and concept.³ In addition, Reading is the one of the four skill in language learning process. Johnson in Sigit (2015) said that Four language processes work together to enhance the development of each of the others; speaking, listening, reading and writing. Listening and reading are receptive processes (taking in information), then speaking and writing are the productive processes (giving out the information). We might also include a fifth language processes; thinking (language that take places in your head.⁴ There are some benefits of reading, those are increasing someone's self-confidence and improving reader's thinking process.⁵ in addition, reading activities will also make the readers understand any kind of information which is developed around them and process it into a knowledge. Then, those informations could be applied in their real-life.⁶

In the terminology meaning, Reading is from the stem *qiro'ah* from Arabic language means literature. In the other hand, from terminological meaning, reading has many perceptions which are debated till now. Anderson said that reading is the coding process, proposing or hiding the series of written language symbols from letters to word and become phrase, sentence and the others.⁷ Reading skill is needed in developing our knowledge, especially in interpret the literature because it is related to the receptive process that we need in taking the information. One of the literatures which is famous in *pesantren* is *Kitab kuning*. A reading method was developed time to time because *kitab kuning* has their own difficulty indeed. It's because *kitab* is written in classic Arabic word which is infrequently use nowadays. It means someone who is not an Arabic native speaker will get difficulty in reading this literature.

² Nuril Endi Rahman, Potret pemberdayaan Masyarakat Berbasis Aset Lokal Pada Kelompok Budidaya Ikan Koi di Desa Banyuglur Kecamatan Banyuglur Situbondo." (Jurnal PKS Vol 17, No, 3, September 2018), hal 208.

³ Dra. Lily Marliah, M.Hum." Efficient Reading. Jurnal Sosio teknologi Edisi 11 tahun 6 Agustus 2007 hal 267.

⁴ Sigit Vebrianto Susilo, "COOPERATIVE LEARNING MAKE A MATCH DALAM PEMBELAJARAN READING COMPREHENSION DI KELAS IV SEKOLAH DASAR," *Jurnal Cakrawala Pendas* 1, no. 1 (January 2, 2015): 79, accessed January 2, 2022, <https://jurnal.unma.ac.id/index.php/CP/article/view/348>.

⁵ Riandry Fadilah Nasution, Eka Sustris Harida, and Sojuangon Rambe, "READING STRATEGIES USED BY SUCCESSFUL READERS OF ENGLISH DEPARTMENT STUDENTS OF STATE INSTITUTE FOR ISLAMIC STUDIES PADANGSIDIMPUAN," *TAZKIR: Jurnal Penelitian Ilmu-ilmu Sosial dan Keislaman* 4, no. 2 (December 30, 2018): 264.

⁶ Uci Sugiarti, "PENTINGNYA PEMBINAAN KEGIATAN MEMBACA SEBAGAI IMPLIKASI PEMBELAJARAN BAHASA INDONESIA" (n.d.): 2.

⁷ Tampubolon, DP. Kemampuan Membaca: Teknik membaca efektif dan efisien. Bandung: Angkasa.

Kitab kuning is one of the classic literatures which is written in Arabic language without *harakat* (*fathah, kasrah, dhommah* and *sukun*) contains of many Islamic lessons and usually applied in *Pesantren*. The word *kuning* (means yellow) is used by out of *pesantren* circle to underestimate the quality of religion knowledge in *pesantren*. For those people, *kitab kuning* seems like poor in knowledge quality and becomes an intellectual decreasing cause.⁸ In addition, *kitab kuning* is a literature and islamic references in classic Arabian language that contains of islamic field such as *Qur'an, tafsir, hadits, and fiqih*.⁹ Furthermore, *kitab kuning* is closed to any literatures in islamic middle ages which is still used till nowadays.

Specific skill is needed in reading *kitab kuning* because of the specialty of this literature. The research about kitab reading method was held by Zaenuri (2019) from IAIN Surakarta that focus on reading method from Mujahidin Rohman. A method from Kyai Mujahidin guiding the learners to be able to read, interpret, and understand *nahwu* and its assembling.¹⁰ In the other hand, Taufiqul Hakim developed the method in reading kitab called *Amsilati* in 2001. This method was developed to make reading *kitab* activity seems effortlessly.

Besides those two reading methods, there is a method called Al Fatih. Al – Fatih is developed by KH. Mufti Khozin, M.Pd from Pondok Pesantren Sumber Mas Madinah Sumenep. This method is especially developed for the beginner in facilitating them in reading *kitab kuning* as easy as well. The portion of *nahwu* and *sharraf* is rightly noticed, therefore the readers are not to have learn *nahwu sharraf* comprehensively. The particular criteria which has to be mastered before learning this method is they have to be able to read Al-Qur'an as well and they have to be mastered in reading Arabic letters.

Gunung Maddah as one of the territorial areas in Sampang which has many islamic institution such as boarding school. They teach their students not only scientific lesson but they focus on giving their student religion provisions through *kitab kuning* lesson. From the preliminary research by discussing with the stakeholder of many *pesantren* in Gunung Maddah, they said that a reading method which is used there not too effective in interact their student. They still get difficulties in reading *kitab kuning* and feel not interested in reading *kitab* although *kitab* is included in their school curriculum.

Therefore, this empowerment program becomes a media to look for a new method in developing community skill in reading *kitab*. We focus on developing the human skill because Gunung Maddah has no nature asset. There are two program which has been done and hopefully will continued in order for community or citizen there will receive the profit through this empowerment program.

There are three programs which are focused in developing community's skill, those are spread out the Al fatih reading method to the student in every *pesantren* around Gunung Maddah, arranging a ToT (Training of trainer) and forming of cadres from every islamic institutions in Gunung Maddah.

1. Spread out the Al Fatih reading method to the *santri* of the institution around Gunung Maddah

⁸ Haedari Amin. "Masa Depan Pesantren Dalam Tantangan Modernis dan Tantangan Kompleksitas Global (Jakarta: IRD Press, 2004) 149

⁹ Mustofa. "Kitab Kuning sebagai Literatur Keislaman dalam Konteks Perpustakaan Pesantren. *Jurnal Tibandaru Volume 2 Nomor 2*, (Oktober 2018). Hal 2

¹⁰ Zaenuri Muhammad, 2019. Analisis buku ajar membaca kitab kuning metode ibtidai'ie karya mujahidin Rohman. *Arabia: jurnal Pendidikan Bahasa arab Vol. 11, No. 1 Jan – Jun 2019*

Kitab kuning's reading method is always developed time to time. It depends on the users to choose which method will they use and facilitate them to read *kitab kuning* easily. In addition, *Kitab kuning* is included in main curriculum in every islamic institution around Gunung Maddah. It is because of the superiority of *kitab kuning* which is filled with the complexity material of Islam such as *fiqih*, *tafsir* and *hadits*. Therefore, every islamic institution choose *kitab* and put it into main of school curriculum for the students we called *santri*. Before they are taught with Al Fatih method, they have used the conventional method in reading *kitab*. Therefore, in this empowerment program, they are introduced with the Al Fatih method. Apparently, they feel enthusiastic with this reading method because they could read and learn *kitab* with effortless.

Santri are trained three times a day, after *Shubuh*, in every morning and after *Maghrib* while they recite Al – Qur'an. Most of them are focused in learn this new reading method yet some of them still get the difficulties because they cannot focus on the material because of feel sleepy. In the other hand, they get ability increased.



Picture 1. *Santri* learn to read *kitab kuning* with Al Fatih method

2. ToT (Training of Trainer)

ToT or Training of trainer is one type of training which is conducted for some specific member whom are hoped becomes next trainer and spread out the material after training activity. This activity is focused in quality not quantity of the participant. Because one person who is focus in listening the material is better than many people in one room but they are talking out of topic. Therefore, the participant is selected from the teacher in every institution who are teach and be able to read *kitab kuning* as well.

This training of trainer was conducted in Sunday, November 21st 2021. The Hall of *Madrasah Ibtidaiyah Negeri (MIN)* Sampang became a place where was participant got material from KH. Mufti about Al Fatih reading method. This event was begun with the introduction about Al Fatih method as a way to read *kitab* in easier way. The participants came from the teachers (man and woman) from every islamic institution in Gunung Maddah. Every school or institution delegated their two or three teachers as a participant.

KH. Mufti Khozin was a teacher who teach reading *kitab* and also as a founder of this reading method feel happy and enthusiastic because the method which has discovered by him could help the others to read *kitab* effortlessly. KH. Mufti Khozin as selected in order to make this training run smooth and participant get the qualified material because they get it from the master directly. Therefore, the training participant will spread out the material about Al fatih reading method as well as they get for their students. It's appropriate with the aim of this training activity which is focused on quality not quantity. KH. Mufti Khozin hoped that this reading method would facilitate the readers in interpreting the contain of the *kitab kuning* that they read. Therefore, the students will develop their knowledge and becomes a hope for their family and our country.



Picture 2. KH. Mufti Khozin as a trainer in training activity of reading *kitab kuning* with Al Fatih Method

3. Designate the tutor of Al Fatih reading method in every institution

Empowerment is conducted in developing community skill and also This program is purposed to make the community more independent and its run continuously. Therefore, the program which is conducted have to make them still do that even though the empowerment program has been done. Delegate the tutor is one of the ways to make this program will still run after the program has been done. The tutor is selected from the teacher who join the training program. They make a such agreement that they will still spread out the material that they have got from the training about reading *kitab* through Al Fatih method. It can be concluded that the training of trainer become a media to lecture about Al Fatih reading method and designate the tutor of every islamic institution all at once.

Kesimpulan Dan Saran

Reading is a process in coding the symbol of word to interpret the content of literature. One of the literatures which is needed the special skill is *kitab kuning*. *Kitab kuning* is kind of literature which is contained of islamic material such as *tafsir*, *hadits* and *fiqh*. The special skill is needed in reading this kind of *kitab* because this literature is usually written with no specific symbols such as *harakat* (*fathah*, *kasrah*, *dhammah* and *sukun*) and also this *kitab kuning* usually contain of classic Arabic words, therefore the students of *Pesantren* we called *santri* whom are non-native arabian speaker would get difficulties in reading this literature.

With the empowerment program, the community skill development is hopefully occurred. The community skill which is focused to be developed is their ability in reading *kitab kuning*. Al fatih is a method in reading *kitab kuning* which make read *kitab kuning* seems easy because they have not read this kind of *kitab* with the comprehensively *nahwu sharraf*, because those two reading basics is rightly noticed. There are 3 programs which is conducted in bringing into reality this empowerment program. Those are;

1. Spread out the Al Fatih reading method to the *santri* of the institution around Gunung Maddah
2. Arrange the ToT (Training of Trainer)
3. Designate the tutor of Al Fatih reading method in every institution

With the empowerment program through those 3 ways (Spread out the Al Fatih reading method to the *santri* of the institution around Gunung Maddah, ToT (Training of Trainer and Designate the tutor of Al Fatih reading method in every institution) is hopefully will develop the community skill in reading *kitab*. In addition, the program which has been conducted will run smoothly even though the empowerment program has been done.

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